INGRID

BIEDERMAN

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Junior Developer, Project Manager,

Educator

**CAREER GOALS**

**Collaborate with clients in a**

**development team atmosphere to**

**deliver innovative, fully tested, and**

**excellent products.**

**DEVELOPER SKILLS**

***• Java • Spring • Hibernate***

***• JavaScript • jQuery • TDD***

***• HTML5 • CSS3 • Bootstrap***

***• MVC • Object Oriented***

**• Source Control / Git**

***• Responsive Design / Mobile***

***• Structured Query Language (SQL)***

***• Transactional Databases / MSSQL***

**HOBBIES & INTERESTS**

***- Rock Climbing***

***- Fencing***

***- SCUBA***

***- Sailing***

***- Painting***

***- Teaching myself new instruments***

***- Learning new languages***

**REFERENCES:**

**Samuel Lillard : Director of Columbus Fencing & Fitness**

**slillard@columbus.rr.com (614) 716-8531**

**Adam Rossman: EDI Team Leader**

**ajrossman@gmail.com (216) 470-5103**

**Heather O’Bannon: Principal at Westside Academy hobannon@wsa-school.com (614) 808-5606**

**CONTACT DETAILS:**

Telephone: 614-886-5435

Email: biederman.14@gmail.com

Westerville, OH

www.linkedin.com/in/ibiederman

https://github.com/biederman14

**EMPLOYMENT HISTORY**

**Columbus Fencing and Fitness**

**MONITEUR FENCING COACH: , 2016-PRESENT**

*Advancing the fencing community by providing private lessons and*

*leading groups classes. Recently the earned the Moniteur certificate*

*through the USFA, proving coaching mastery and continuing excellence.*

**Renaissance Academy**

**TEACHER: FOURTH AND FIFTH GRADE ELA/SOC.STDS., 2017-2018**

*Taught students the intricacies of the English languages with emphasis on*

*critical thinking and making inferences. Explored the history of North and*

*South America, beginning with the Ice Age and extending through the*

*American Civil War.*

**Westside Academy**

**TEACHER: FOURTH GRADE ELA/SOC. STDS., 2016-2018**

*Advancing English and language arts skills development for first and*

*second generation Americans. Developed student interest in early*

*American history through periodicals, acting, and cultural immersion.*

**Phorms Bilingual School**

**TEACHER: KINDERGARTEN 2014-2016**

*Taught English through immersion to students from over 30*

*nationalities. Developed skills in math, science, humanities, art, music,*

*and sports. Lead the Monkeys on adventures to never be forgotten.*

**TMW Systems ( Trimble Company)**

**EDI PROJECT MANAGER AND TMW CORE SUITE IMPLEMENTER 2011-2014**

*Used outstanding customer relation skills to customize client requests in*

*electronic data interchange (EDI) and taught end users how to set up and*

*organize TMW's base product, TMW Suite, to fit their company's needs.*

*Also provided support for TMW Suite, and collaborated with clients,*

*project managers, and developers to document and design customizations*

*for clients.*

**Dublin Sport Fencing Center**

**BEGINNER FOIL AND EPEE COACH 2005-2010**

*Instructed group beginning fencing classes, provided private lessons,*

*and volunteer coached the Dublin Fencing Club for Dublin Schools.*

**ACADEMIC HISTORY**

**University of Findlay**

**MASTER OF ARTS IN EDUCATION**

*- Earned Ohio Teacher License*

*- Thesis on academic advantages of elementary bilingual education*

**The Ohio State University**

**BACHELORS IN MIDDLE CHILDHOOD DEVELOPMENT, MINOR IN EDUCATION**

*-Fenced for OSU Varsity Fencing Team 2008/2009 season*